

Pupil premium strategy statement For Mareham Le Fen Church of England Primary School

1. Summary information					
Academic Year	2019-20	Total PP budget	£21,980		
Total number of pupils	87	Number of pupils eligible for PP	19	Date for next internal review of this strategy	April 2020

Current Attainment 19 children in Year 6 18-19 (6 children were Pupil Premium 31%)	Pupils eligible for PP (Your School)	Pupils not eligible for PP (national Y6)
% achieving in reading, writing and maths	50%	64.8%
% achieving in reading	83%	73.2%
% achieving in writing	66.6%	78.5%
% achieving in maths	66.6%	78.7%

2. Barriers to future attainment (for pupils eligible for PP, including high ability)		
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)		
A.	Many eligible pupils in this school have additional needs	
B.	Pupil's own expectations of themselves	
C.	Poor basic Maths, Reading and Writing Skills	
D.	Lack of confidence and resilience	
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)		
E.	Parents unsure how to support their child's learning	
3. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	To close the gap between disadvantaged and others in Reading, Writing	-For there to be no difference in the outcomes of pupils who are and are not eligible for pupil premium

B.	To ensure that pupil premium pupils have the same outcomes as the others or are challenged further in maths	-For there to be no difference in the outcomes of pupils who are and are not eligible for pupil premium
C.	To boost pupil's confidence, resilience, self-esteem and wellbeing.	<ul style="list-style-type: none"> -pupils will become more independent and confident -pupils will be able to ask questions and solve problems -pupils will be confident to make choices -pupils will have a positive 'can do' attitude
D.	Parents will be more confident in helping their child achieve at school	<ul style="list-style-type: none"> -parents attend learning sessions led by teachers -parents access website where information is available to help with maths, reading and writing. -parents have opportunities to talk to teachers

4. Planned expenditure						
Academic year	2019/20					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?	Cost
To ensure that pupil premium pupils are supported and challenged within lessons in order to close the gap and accelerate progress.	<ul style="list-style-type: none"> -extra reading sessions -extra phonics sessions -Toe by toe -comprehension -targeted interventions with a teaching assistant or teacher in maths, reading and writing -develop oral skills through talk time -through sorting misconceptions -resources bought to support and stretch learners -staff CPD 	<p>-Evidence shows that carefully planned intervention results in accelerated progress</p> <p>-staff knowledge and skills will continue to improve so outcomes for pupil premium pupils will improve</p> <p>-Personalised learning progress has resulted in at least good outcomes for the pupils who are working at below age related expectations</p>	<ul style="list-style-type: none"> -Monitoring by Governors and SLT -lesson observations -assessment and tracking systems used to ensure progress of pupil premium children is accurate -pupil voice share best practise -drop ins -review and evaluate regularly with staff 	AM	April 2020	£14,000
To build confidence, independence and self-esteem. Pupils are able to talk about their feelings in a controlled way and acknowledge problems can be solved. Pupils are happy at school.	<ul style="list-style-type: none"> -PSHE -circle time -staff CPD on well being -pastoral support -wellbeing support - develop through our vision -opportunities to talk to an assigned member of staff 	<p>Pupils will become independent learners and more resilient. Pupils will be able to problem solve and communicate effectively and take more responsibility for their own learning. Be more confident in their own abilities.</p> <p>- Pupils are more confident and settled.</p> <p>They are able to talk to a member of staff if needed.</p>	<ul style="list-style-type: none"> -Monitor by SLT and Governors -lesson observations -termly assessment -Pupil voice -Share best practise -drop ins -Staff meetings 	AM	April 2020	£6,000

Parents will be more confident in helping their child achieve at school	-through the website -through parent evenings/subject meetings	Parents will be able to support their child's learning at home.	Review the content of the website. Working with staff to ensure parents get the right information.	AM	July 2020	£1,000
Other Approaches						
Pupils will have a positive and healthy start to the beginning of the day. They will attend school regularly.	-subsidised breakfast club provision	Pupils will have the benefit of being in school every day and Will be ready to learn. government research has found that having a healthy breakfast in beneficial to learning	Regular attendance is monitored together with pupil's achievement for these pupils.	AM	July 2020	£2,400
Pupil premium pupils are able to access all opportunities alongside their peers.	Use of funding to subsidise Trips, Swimming costs	Equality of opportunity Inclusion Have the opportunity to access all aspects of the curriculum and have a choice to attend extra-curricular opportunities	Access and evaluate opportunities pupils have accessed.	AM	July 2020	

5. Review of expenditure

Previous Academic year		2018/19			
Desired outcome	Chosen action / approach	Estimated Impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate	Lessons Learned	Cost	
To diminish the difference in reading, writing and maths outcomes between those eligible for	-Academic Interventions with a teacher or teaching assistant -purchase of new reading materials and maths resources -	The gap between Pupil Premium Children and Non-pupil premium is narrowing. With good progress in Reading.	Continue to provide extra sessions of reading in KS1. More early intervention of phonics and parent involvement. Continue with the whole class reading in KS2.	£12,220	

pupil premium and those who are not.			Extra support with writing across the school needs and a focus on mark making in EYFS. The New Maths Scheme is still being embedded and misconceptions need acting upon straight away so children can make progress.	
Desired outcome	Chosen action / approach	Estimated Impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate	Lessons Learned	Cost
Parents will be more confident in helping their child achieve at school	-through the website -through parent evenings/subject meetings	Parents of Children in KS1 are using the Apps on the website. Phonics session for parents was well attended. Some parents feel that they do not know enough about their child's progress and school life.	Need to find out what areas of the curriculum parents need help with. Then plan information evenings. Work with staff to ensure parents get the right information	£2000
Desired outcome	Chosen action / approach	Estimated Impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate	Lessons Learned	Cost
To promote a culture of independence and an ethos of aiming high. Pupils are	-PSHE -circle time -staff CPD -TA intervention	Some children are more independent and are communicating more effectively	More problem solving and taking more responsibility for own learning needs to be achieved.	£8,500

<p>able to talk about their feelings in a controlled way and acknowledge problems can be solved.</p>	<p>- opportunities to talk to an assigned member of staff</p>	<p>Pupils are more confident and settled. They are able to talk to a member of staff if needed.</p>	<p>To work on resilience to boost confidence and have an 'I can do' attitude</p> <p>This will continue to be offered to pupils if it is needed. CPD for staff on Wellbeing and mental Health.</p>	