

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Offered a range of extra-curricular sports opportunities The profile of the subject has been raised significantly Sports weeks have offered a variety of exciting and unique opportunities which has allowed the children to Provided the children with a wide range of Inter and intra school sport opportunities 	<ul style="list-style-type: none"> Further enhance our offer of experiences to allow the children the opportunity to access a broad experience of sport To purchase equipment which was highlighted during a P.E equipment audit Aim to achieve School Games Gold award

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	%75
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%75
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%75
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £16,000 +		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 6%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To allow every child the opportunity to participate in fun, structured lunch time activity.	Specialist sports coach delivers weekly a variety of fun lunchtime activities and consequently all children have the opportunity participate by the end of the year	£950	Through registers of attendance the lunch clubs have increased participation and aided the 30-30 initiative	Perform pupil voice to ensure we offer clubs and activities that engage our children	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 39%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The appointment of qualified and suitably trained coaches to improve the quality and range of school sport offered at Mareham Le Fen Primary School.	Specialist sports coaches deliver quality, enriching and progressive PE to each year group every week to raise the profile of the subject within the school	£6,012	Students are able to explain the progression of skills on each unit and are aware of the importance of physical activity and P.E	Continue to raise awareness of the importance of the subject amongst children and staff	

Provide regular Swimming lessons to allow all year 6 the opportunity to be able to swim 25m confidently	We provided additional swimming lessons for our year 6 cohort to provide them with the opportunity to reach the NC requirements.	£300	We were on course for 100% of our year 6 to swim 25m however, due to COVID swimming lessons were cancelled in terms 4, 5 and 6.	Continue to offer top up swimming for year 6's who need additional support to reach 25m
---	--	------	---	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To appoint a school P.E Liaison officer to assist with the planning, policies and CPD of the staff	To ensure that school staff are confident in the delivery of P.E	£1,000	Increased subject knowledge of all staff across many topics. If staff have any queries around the subject they can have these answered quickly to ensure P.E is at the heart of the school.	To aim to achieve school games gold award as a result of the additional support
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				58%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The school offers and array of extra-curricular sports clubs throughout the year. These clubs allow the children to experience a wide variety of sports.	To engage children in a diverse range of sports and allow as many children as possible to experience sport and activity outside of the school day	£2,280	75% of children participated in extra-curricular sports clubs between September 2019 - March 2020.	Continue to offer a wide range of extra-curricular opportunities.

Provide children with new experiences to promote a life long positive association with physical activity	We allowed children the opportunity to attend PGL, which is an outdoor experience residential. This trip allows children the opportunity to try unique activities and sports and build togetherness and team spirit.	£500	Children thoroughly enjoyed the trip and feedback suggests children appreciated the opportunity to try new and adventurous activities.	Look to offer children the opportunity to access new and varied sporting experiences
To replace Gymnastics equipment to ensure the safe delivery of the subject and provide sustainability	We purchased Gymnastics mats to ensure the safe delivery of the subject.	£2104	Gymnastics is on the long term plan for 2020/21.	Continue to monitor our equipment needs to ensure the school have the tools to deliver high quality P.E and school sport.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To allow our children to compete in half termly school games events and allow a high percentage of our children to experience competitive sport.	We attend JB's Sport/Carre's Outreach events 6 times a year with the chance to progress to regional finals.	£1,240	From pupil voice evidence, the children have enjoyed the opportunity to compete in a variety of events. Children mentioning improved resilience, teamwork and togetherness as a consequence. Unfortunately the Summer term events were cancelled due to Covid-19	Continue to provide competitive sport and be imaginative in the approach as potential barriers due to Covid-19