Pupil premium strategy statement

School overview

Metric	Data
School name	Mareham Le Fen CE Primary School
Pupils in school	91
Proportion of disadvantaged pupils	20.9%
Pupil premium allocation this academic year	£22,760
Academic year or years covered by statement	2020-2021
Publish date	September 2020
Review date	September 2021
Statement authorised by	Lisa Phillips
Pupil premium lead	Lisa Phillips
Governor lead	Shauna Roe

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	No data available due to COVID
Writing	No data available due to COVID
Maths	No data available due to COVID

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	To improve the resilience and mental well-being of pupils-it is proven that poor mental well-being is a barrier to progress
Priority 2	To close the gap between disadvantaged and others in Reading, Writing To ensure that pupil premium pupils have the same outcomes as the others in maths or are challenged further
Barriers to learning these priorities address	Absence due to school closure or need for pupils to self-isolate
Projected spending	Teaching Assistant support, resources to support well-being, resources to support reading and writing and staff training to support well being £12,756

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading	September 2021
Progress in Writing	Achieve national average progress scores in KS2 writing	September 2021
Progress in Mathematics	Achieve national average progress in Ks2 maths	September 2021
Phonics	Achieve national expected standard	September 2021
Other	If pupils are absent due to school closure or need to self-isolate, pupils to engage with home learning and be supported to do so.	September 2021

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	To boost pupil's confidence, resilience, self-esteem and wellbeing.
Priority 2	To provide targeted support for pupils who may have fallen behind due to recent partial closures.
Priority 3	To closely monitor attendance and non-attendance
Barriers to learning these priorities address	Absence due to bubbles closing and accessing online learning
Projected spending	Teaching assistants for targeted support, CPD and resources £9,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Pupils to have a positive and healthy start to the day. They will attend school regularly
Priority 2	Pupil premium pupils are able to access all opportunities alongside their peers.
Barriers to learning these priorities address	Improving attendance and readiness to learn for disadvantaged pupils and giving them the same opportunities as non-disadvantaged pupils

Projected spending	£1,000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given to allow staff professional development.	To provide relevant reading for staff Use of INST days and additional cover being provided
Targeted support	Social distancing when delivering targeted support, ensuring children are feeling supported and challenged whilst ensuring social distancing	Working with whole staff team to ensure those that are at a higher risk in school are supported and there is flexibility in the support given to ensure all feel safe and supported.
Wider strategies	Families who struggled to motivate and support their children in the summer with home learning.	In home learning planning, ensure those who need additional support if home learning is needed.

Review: last year's aims and outcomes

Aim	Outcome
To close the gap between disadvantaged and others in Reading, Writing	Due to partial closures the data is not available
To boost pupil's confidence, resilience, self-esteem and wellbeing.	Due to partial closures the data is not available
Parents will be more confident in helping their child achieve at school	Due to partial closures the data is not available