

# Mareham Le Fen Remote Education Provision

## Information for Parents



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

We will send home some learning that should last for 1 or 2 days. These might be worksheets, text books or activities to access online.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception	1hour 30 minutes plus COOL time
Key Stage 1	3 hours each day
Key Stage 2	4 hours each day

### **Accessing remote education**

#### **How will my child access any online remote education you are providing?**

In KS1 and KS2 we are using TEAMS to share the remote learning. In Reception we are using Tapestry and TEAMS. Work is emailed out each week to parents.

#### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If children do not have access to a device or do not have a good internet connection, they should contact school as soon as possible. We have some devices to lend to children and can access more data for parents using phone contracts. Please get in touch with the office as soon as possible if you have any difficulties.
- If pupils need printed copies they can be picked up from school, just let your class teacher know what you need.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Each class will have an element of live teaching (online lessons). These will be followed up with a set piece of work which should be completed.
- All live lessons will be recorded so that they can be accessed later at home. This means that a parent can choose a time more suitable for them for learning to take place. Some lessons will be a recorded lesson, we will be using Oak Academy and videos that are suitable for the learning that is expected to take place.
- Worksheets will be uploaded to TEAMS and can then be downloaded for children to work on. All children have a pack from school with their exercise books in so work can be put straight into these.

### **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- Access the learning as if you are in class
- Try your best at all times and think about your presentation
- Try to follow the class timetable and get into the school learning mindset
- With younger children, please be around and available to support them with their learning
- Please read notices and emails for information

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- We keep registers of children we can see joining live lessons
- Parents are encouraged to update school about any children missing live lessons just like we do in school
- Any child accessing recorded learning are expected to share their work with the class teacher
- If a child hasn't been joining lessons, the class teacher will email in the first instance. If they do not receive an email, the teacher will call parents to talk about accessing lessons

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We check daily who has attended sessions and the work that has been submitted for feedback.
- We will give feedback on selected pieces of learning submitted. This may be written, verbal or included as a misconception with the next days' learning.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Class teachers will respond to any concerns they have with children who may need additional support. Lessons will be recorded so that they can be watched again or accessed at a different time. Staff are on hand to support learners during live sessions. Parents can send emails or use the chat function to support their child's learning. Learning is differentiated where possible to help learners with their lessons.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If a child is self-isolating whilst the rest of their bubble remains in school, we will send out paper copies of any learning expected and steer parents to where they can access learning. Children should send back their completed learning for feedback from their teacher via emails or bring in any learning to school. This will be discussed with parents when a child starts their self-isolation. If a child is able to access online learning, this will be provided instead.