



Written Statement of Behaviour Principles January 2025

The Education and Inspections Act 2006 and DfE guidance document for governing bodies (Behaviour and Discipline in Schools, 2015) requires the governing body to make and frequently review a written statement of general behaviour principles to guide the Headteacher in determining measures to promote good behaviour.

Introduction:

This is a statement of principles, not practice.

Practical applications of these principles are the responsibility of the Headteacher. The Governors at Mareham Le Fen Primary School, believe that high standards of behaviour lie at the heart of a successful school and enable children to make the best possible progress in all aspects of their school life.

At Mareham Le Fen Primary School, we value everyone as an individual, capable of growth, change and development. Our Behaviour Policy is rooted in our values of Friendship, Forgiveness, Respect, Perseverance and Responsibility. We have high expectations that support the development of our pupils as effective and responsible members of the school and global community.

The purpose of this statement is to give guidance to the Headteacher in drawing up the Behaviour Policy by stating the principles the Governors expect to be followed. Principles:

- All children, staff and visitors have the right to feel safe at all times at school and learn free from the disruption of others. Procedures should consider the requirements of the Education Act 2002 in relation to safeguarding and promoting the welfare of children.
- Mareham Le Fen Primary School is an inclusive school. Bullying or harassment of any description is unacceptable and is tackled promptly to ensure that all members of the school community are free from discrimination of any sort. Measures to protect children should be set out in the Behaviour and Equality policies, reflecting the duties of the Equality Act 2010.
- The highest standards of behaviour are expected. The school's expectations should be clearly set out in the Behaviour Policy and displayed around school. Governors expect these rules to be consistently applied by all staff to help to create a safe, disciplined environment where pupils are able to learn and fulfil their potential.
- Pupils are helped to take responsibility for and reflect on their actions and choices.
- Governors would like to see a wide range of rewards, consistently and fairly applied in such a way as to encourage and reward good behaviour around school.

- Sanctions for unacceptable/poor behaviour should be known and understood by all staff and pupils, consistently applied and regularly monitored to ensure effective impact.
- It is recognised that the use of rewards and sanctions must have regard to the individual situation and the individual student and the Headteacher is expected to use discretion in their use. Sanctions should however be applied fairly, consistently, proportionally and reasonably, taking into account special educational needs and disability and the needs of vulnerable children. Support and assessment from external agencies should be available as necessary for pupils who display continued disruptive behaviour.
- Children should be given opportunities and openly encouraged to support each other in the process of positive reinforcement and personal growth, learning and recognising good behaviour.
- Pupils and parents are expected to cooperate to maintain an orderly climate for learning.
- The Governors strongly feel that exclusions, particularly those that are permanent, must only be used as the very last resort.
- The decision to use physical intervention and/or reasonable force will be based on individual circumstances and the professional judgement of staff.
- The Governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents towards the school's staff will not be tolerated. If a parent does not conduct himself/herself properly, the school may ban them from the school premises and, if the parent continues to cause disturbance, he or she may be liable to prosecution.