

Whole School Geography Planning September 2026

		Autumn	Spring	Summer
EYFS		Exploring Maps Exploring maps through discussion, story-telling, games and creative activity.	Outdoor Adventures Using the senses to explore and describe the natural world around them whilst outside; understanding the effect of the changing seasons.	Around the World Exploring diverse global environments, comparing them to local ones through activities using digital map exploration, books and role play to enhance the understanding of geography and cultural differences.
Years 1 & 2	A	What is it like here? Developing mapping skills by locating familiar features on aerial photographs and creating simple maps.	What is the weather like in the UK? Learning about the countries and cities of the UK and how the weather changes across the seasons.	What can you see at the coast? Exploring coastal environments by locating the seas and oceans surrounding the UK and investigating the physical features of the Jurassic Coast.
	B	Where am I? Learning about maps by locating the countries of the UK and identifying features in the school grounds.	Would you prefer to live in a hot or a cold place? Examining climate zones and locating hot and cold places around the world.	What is it like to live in Shanghai? Investigating the wider world by locating continents, oceans and countries beyond the UK, with a focus on China.

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Years 3 & 4	A	Who lives in Antarctica? Exploring the physical features of Antarctica, examining how people adapt to working in this extreme environment and planning an expedition inspired by Shackleton's journey.	Are all settlements the same? Examining settlements and land use by comparing urban and rural environments and investigating how places change over time.	What are rivers and how are the used? Investigating how water is stored and transferred by learning about the water cycle, rivers and their features.
	B	Why do people live near volcanoes? Investigating the structure of the Earth and the movement of tectonic plates by learning how mountains, volcanoes and earthquakes are formed.	Why are rainforests important to us? Examining the relationship between climate and biomes by locating the Amazon rainforest and investigating its physical features and vegetation.	Where does our food come from? Exploring global trade and food production by mapping the world's biomes and tracing where food imports come from.
Years 5 & 6	A	Why does population change? Examining global population patterns by investigating why some places are more densely populated than others.	Why do oceans matter? Examining the importance of oceans by learning how people use and affect marine environments.	Can I carry out an independent fieldwork enquiry? Applying geographical enquiry skills by investigating an issue in the local area.

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	B	What is life like in the Alps? Investigating tourism in mountain environments by learning about the climate and features of the Alps, with a focus on Innsbruck.	Would you like to live in the desert? Examining hot desert biomes by mapping the world's major deserts and investigating the physical features of the Mojave Desert.	Where does our energy come from? Investigating how natural resources and energy are used in the UK and the USA as well as developing an understanding of global time zones.