

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£1,733
Total amount allocated for 2020/21	£18,483
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£16,767
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16,767

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	85.68%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	85.68%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	85.68%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	85.68%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £16,750		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To allow every child the opportunity to participate in fun, structured lunch time activity at every day of the week.	Specialist sports coach delivers a variety of fun lunchtime activities and consequently all children have the opportunity participate by the end of the year. Children/lunch time staff assist the delivery so the clubs and activities are sustainable, and can be replicated when the coach isn't present.		£650	Lunch Clubs ran on a carousel basis between the classes so each class had access to the lunch club every term. When it wasn't their turn to access the lunch club there were other structured activities and equipment they could access on the playground and the field all year round.	
				To maintain the structure of lunch time through the use of equipment and playground leaders as well as specialist sport coaches.	

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The appointment of qualified and suitably trained coaches to improve the quality and range of school sport offered at Mareham Le Fen Primary School.	Specialist sports coaches deliver quality, enriching and progressive PE to each year group every week to raise the profile of the subject within the school.	£4477	Students are able to explain the progression of skills on each unit and are aware of the importance of physical activity and P.E, both physically and mentally.	Continue to raise awareness of the importance of the subject amongst children and staff, and continue with the specialist coaching deliveries next academic year.
To build on the schools equipment to ensure we have the tools for high quality P.E.	Replace any damaged or lost equipment so there is enough for one per person in a broad range of sports.	£1340	The new and broad range of equipment ensured we could extend our extra-curricular offer and provide children access to a broad range of sports.	Continue to monitor our equipment and update/replace as necessary.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To appoint a school P.E liaison officer to assist with the planning, policies and CPD of the staff within School Sport and PE.</p> <p>School staff work with specialist PE coaches to improve their subject knowledge and delivery.</p>	<p>To ensure that school staff are confident in the delivery of P.E across a broad range of topics.</p> <p>Specialist coaches provide a CPD model to school staff members which allows the staff to act as an assistant within the lessons, before delivering lessons independently with the support of the specialist coaches. This model is consistent throughout the year to ensure teaching staff receive CPD across all areas of the PE curriculum.</p>	<p>£2,600</p>	<p>Increased subject knowledge of all staff across many topics. If staff have any queries around the subject they can have these answered quickly to ensure P.E is at the heart of the school.</p> <p>Staff have the confidence to deliver lessons independently to their pupils.</p>	<p>To improve the subject knowledge of school staff.</p> <p>Staff are able to deliver high quality PE across a diverse range of sports/topics. The CPD model will be continued so more teachers in the school can receive the support.</p>
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p>Percentage of total allocation:</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Provide additional Swimming lessons to allow all year 6 the opportunity to be able to swim 25m confidently</p>	<p>We provided additional swimming lessons for our year 6 cohort to provide them with the opportunity to reach the NC requirements.</p>	<p>£1680</p>	<p>We were on course for 100% of our year 6 to swim 25m however, due to COVID swimming lessons were cancelled in terms 4, 5 and 6.</p>	<p>Continue to offer top up swimming for year 6's who need to additional support to reach 25m</p>

The school offers a variety of extra-curricular sports clubs throughout the year. These clubs allow the children to experience a wide variety of sports, both team based and individual.	Sports clubs are offered after school to all children to enable them to participate in sports and that they may not have the opportunity to access outside of the school environment.	£2,217	Afterschool clubs ran all year round and children were given a broad range of sports and activities to take part in. The clubs are extremely well attended every week.	Maintain the current popularity and variety. Continue to provide after school sport opportunities for the whole school.
We provide a school sport week to ensure our children receive diverse range of activities and sports.	During the week children received enriching opportunities in the following activities; circus skills, skateboarding, Inflatable assault course, archery, a skipping workshop, hockey and race for life.	£2,253	Children enjoyed the wide variety of activities and were able to experience sports that are not commonly available in our rural area.	Continue to develop the sports week and offer new, enriching activities.
To provide our children with a workshop which looks into the importance of mindfulness.	Yoga classes were provided to pupils of all ages by specialist coaches as part of a mindfulness scheme of work.	£500	The children enjoyed the Yoga, and as an activity, was accessible and engaging for all.	Continue to offer workshops and activities that focus on mindfulness.
To provide children with the knowledge and skills of riding a bike safely.	Children took part in a Bikeability scheme where they learnt how to bike safely on the road.	£240	Children understand and can explain the important of bike and road safety.	Continue to offer children the opportunity of taking part and understanding road safety.



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide our children with the opportunity to compete in a variety of different sports.	Children took part and competed in Interschool Sport outside of school against other schools in a variety of different sports.	£460	Children understand the importance of healthy competition. They are building up a good resilience of both winning and losing.	Continue to take part in competitive sport both in and out of school.
Transport our children to and from fixtures.	Transport allowed children to participate in competitive sport outside of school.	£350	Children understand the importance of external fixtures.	Continue to allow children the opportunity to take part in competitive sport outside of school.

Signed off by	
Head Teacher:	Avril Moore
Date:	24/03/2023
Subject Leader:	Jon Midgley
Date:	24/03/2023
Governor:	
Date:	