

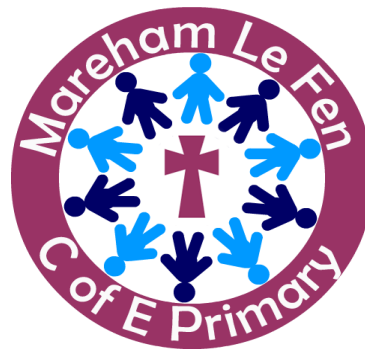
## PSHE at Mareham Le Fen C of E Primary School

### PSHE

At Mareham Le Fen we have tailored PSHE to suit our pupils, school and community; considering our school's vision, ethos, aims and our pupils' needs. Our personal and social development covers a range of issues, such as health and hygiene, staying safe (outside, online and with strangers), relationships and living in the wider world.

During PSHE sessions children are encouraged to both ask and answer questions, to deepen their knowledge and understanding within a safe learning environment. A great deal of time is spent considering scenarios and possible responses to them. Lessons and activities are planned to include all children by using a range of approaches. This includes: questioning, use of resources, and mixed ability grouping to enable children to offer peer support. Lessons are planned to facilitate the best possible outcome for all children within the class.

Our **Programme of Study for PSHE education** aims to develop skills and attributes such as resilience, self-esteem, risk-management, teamworking and critical thinking that they need to manage life's challenges and make the most of life's opportunities.



	<b>Autumn</b>		<b>Spring</b>		<b>Summer</b>	
<b>Reception</b>	<p>Links to and included with ELG: Personal, Social and Emotional development</p> <p>Self-confidence and self-awareness - Children are confident to try new activities, and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help.</p> <p>Managing feelings and behaviour - Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. They work as part of a group or class, and understand and follow the rules. They adjust their behaviour to different situations, and take changes of routine in their stride.</p> <p>Making relationships - Children play co-operatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.</p>					
<b>Year 1 &amp; 2</b>	<b>Y1 - Britain</b>	<b>Y2 - One World</b>	<b>Y1 - Money Matters</b>	<b>Y2 - Respecting Rights</b>	<b>Y1 - TEAM</b>	<b>Y1 - It's my body</b> <b>Y2 - Growing up</b>
<b>A</b>						
<b>B</b>	<b>Y1 - Be Yourself</b>	<b>Y2 - VIPs</b>	<b>Y1 - Aiming High</b>	<b>Y2 - Think Positive</b>	<b>Y2 - Safety First</b>	<b>Y1 - It's my body</b> <b>Y2 - Growing up</b>
<b>Years 3 &amp; 4</b>	<b>Y3 - Britain</b>	<b>Y4 - One World</b>	<b>Y3 - Aiming high</b>	<b>Y4 - Think Positive</b>	<b>Y3 - Be Yourself</b>	<b>Y4 - Growing up</b> <b>Y3 - It's my body</b>
<b>A</b>						
<b>B</b>	<b>Y4 - VIPs</b>	<b>Y4 - Safety first</b>	<b>Y3 - TEAM</b>	<b>Y4 - Respecting Rights</b>	<b>Y3 - Money</b>	<b>Y4 - Growing up</b> <b>Y3 - It's my body</b>
<b>Years 5 &amp; 6</b>	<b>Y5 - Britain</b>	<b>Y6 - Safety First</b>	<b>Y5 - Money Matters</b>	<b>Y6 - VIPs</b>	<b>Y6 - Think Positive</b>	<b>Y5 - It's my body</b> <b>Y6 - Growing up</b>
<b>A</b>						
<b>B</b>	<b>Y5 - Be Yourself</b>	<b>Y6 - Respecting Rights</b>	<b>Y5 - TEAM</b>	<b>Y6 - One World</b>	<b>Y5 - Aiming High</b>	<b>Y5 - It's my body</b> <b>Y6 - Growing up</b>