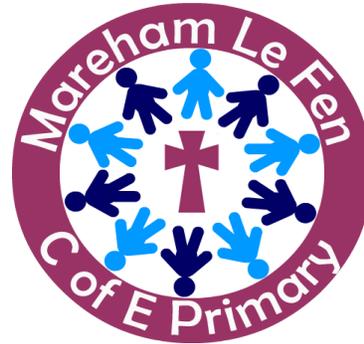


## RE at Mareham Le Fen CofE Primary School

### RE

We follow the Lincolnshire Agreed Syllabus at Mareham Le Fen. This syllabus is used for all year groups, from Reception to Year 6. Consideration is also given to the beliefs and main festivals celebrated by other religious groups and cultures from around the world. We hold Values Days where the children have the opportunity to further explore Christian Values.



## RE Overview

|                        | Autumn 1   | Autumn 2  | Spring 1  | Spring 2  | Summer 1   | Summer 2  |
|------------------------|--|---|---|---|--|---|
| <b>EYFS</b>            | Links to and included with ELG: Understanding the world - People and communities<br>People and communities: Children talk about past and present in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions. |   |   |   |  |   |
|                        | LAS Unit - Myself  | LAS Unit - Special people to me   | LAS Unit - Our special books  | Salvation (core) - Why do Christians put a cross in an Easter garden? | Creation (core) - Why is the word 'God' so important to Christians?  | LAS Unit - Our beautiful world                                |
| <b>Years 1 &amp; 2</b> | LAS Compulsory - Being Human (Islam)   | LAS Compulsory - Life Journey (Islam)   | LAS Additional - Thankfulness (including Christianity) e.g. harvest in Christianity, Sukkot in Judaism, Holi in Hinduism]                         |   | Salvation (core) - Why does Easter matter to Christians?   | Incarnation (core) - Why does Christmas matter to Christians? |
|                        | Creation (core) - Who do Christians believe made the world?  | God (core) - What do Christians believe God is like?  | LAS Compulsory - God (Islam)  | LAS Compulsory - Community (Islam)                                    | LAS Additional - Places of worship (including Christianity)  |   |
| <b>Years 3 &amp; 4</b> | Salvation (core) - Why do Christians call the day Jesus died 'Good Friday'?  | LAS Compulsory - Community (Hinduism / Islam) [Worship and celebration. Beliefs about creation and natural world] |   | Creation (core) - What do Christians learn from the creation story?   | LAS Additional - Pilgrimage (including Christianity) [Environmental impact of carrying out pilgrimage]   |   |
|                        | God/Incarnation (core and digging deeper) - What is the Trinity?   |   | LAS Compulsory - God (Hinduism/Islam)   |   | LAS Additional - Big Questions (What does it mean to live a good life?)  | LAS Additional - Big Questions (Why do we celebrate?)         |
| <b>Years 5 &amp; 6</b> | God (core) - What does it mean if God is loving and holy?  | LAS Additional - Do you have to believe in God to be good? (Buddhism)   | Creation (core) - Creation and Science: Conflicting or Complementary?   | Creation- Creation and Science: Conflicting or Complementary?         | LAS Compulsory - Life Journey (Hinduism / Islam) [Rites of passage; include other religions]   |   |
|                        | Salvation (core) - What difference does the resurrection make for Christians?  | Incarnation (core) - Was Jesus the Messiah?   | LAS Compulsory - Being Human (Hinduism / Islam) [The ways in which beliefs impact on action: expectations of behaviour, ways in which people act] |   | LAS Additional -Expressing Beliefs through the Arts (including Christianity) [Reasons why some people may not use pictorial representation to express belief, e.g. Muslims; Spirited Arts] |   |