

Vocabulary, Grammar and Punctuation Progression

I can use commas for lists

I can use both familiar and new punctuation correctly

I can use the four different forms of sentences

I can use noun phrases to describe and specify

I can use the present and past tense correctly (including the progressive form)

I can use when, if, that or because (subordination)

I can use or, but and and (co-ordination)

I can use the grammar expected for year 2

I can use the present perfect form of verbs instead of the simple past such as: 'He has gone out to play.'- present perfect , 'He went out to play.'-simple past

I can use conjunctions (such as: when, before, after, while, so, because), adverbs (such as: then, next, soon, therefore) and prepositions (such as: before, after, during, in, because of) to express time, place and cause

I can use a range of conjunctions including when, if, because, although

I can write sentences accurately using the correct punctuation

I can begin to use speech punctuation

I can begin to use complex sentences

I can use different sentence structures such as fronted adverbials

I can use commas too mark adverbials

I can use modifiers to expand noun phrases e.g. 'The maths teacher' expanded to 'The strict maths teacher with curly hair'

I can accurately use the correct tense choice

I can use standard English . E.g. 'I did' instead of 'I done' and 'we were' instead of 'we was'

I can use pronouns and nouns across sentences to aid cohesion and avoid repetition

I can accurately punctuate sentences including speech

I can begin to use complex sentences

I can use relative clauses beginning with: who, which, where, when, whose, that or an omitted relative pronoun

I can accurately demarcate sentences with increased use of the comma

I can use modal verbs (e.g. might, should, will, must) or adverbs (e.g. perhaps, surely) to indicate degrees of possibility

I can use comma to clarify meaning or avoid ambiguity in writing

I can use brackets, dashes or commas to indicate parenthesis

I can use a variety of punctuation to support the features of the layout

I can use hyphens to avoid ambiguity

I can punctuate bullet points to list information

I can use a semi-colon, colon or dash to mark the boundary between independent clauses

I can use vocabulary and structures that are appropriate for formal speech and writing

I can use passive verbs to affect the presentation of information

I can use a semi-colon within a list

I can use the perfect form of verbs to mark relationships of time and cause

I can use a colon to introduce a list

Year 1

Year 2

Year 3

Year 4

Year 5

Year 6